Summer Semester 2015
Bachelor Seminar “China’s Economic Cooperation with Developing Countries”

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Voraussetzungen/Requirements
Maximum amount of students: 12 (6 each from Sinology and Economics). Because of the limited number of seats, interested students are asked to contact their respective instructor (M. Rudyak for Sinology, A. Fuchs for Economics) before the beginning of the lecture period of the summer term. Please motivate briefly your interest in the topic (2-3 sentences), your number of semester and minor field of study (Nebenfach) if applicable.

Kurzkommentar/Short Comment
This course can be taken as HS B.A. Ostasienwissenschaften, Schwerpunkt Sinologie, or B.Sc. Economics (Politische Ökonomik). The course is part of the Centre of Asian and Transcultural Studies (CATS).
Kommentar/Comments
This seminar promotes a new mode of interdisciplinary collaboration between students of Chinese studies and Economics. 12 students, 6 from each discipline, will work in tandems on related topics, using their respective discipline’s approach. While the Economics students will base their work on the previous economic literature and work with data, the Sinologists will use Chinese texts to provide an in-depth analysis of the relevant debates within the Chinese government and academia. Working in tandems on related topics, we would like to encourage students to look beyond the approaches and discourses within their own discipline. The objective of the course is to provide the “whole” picture of China’s economic interactions with developing countries – one that is based on sound data, Chinese-language sources and sheds light on the motivations and reasoning behind and effects of Chinese state actions from several perspectives.

The course will be taught in English in order to provide students with the opportunity to train their English language presentation and writing skills. While it is recommended to write your paper in English, we also accept papers written in German. Seminar meetings and all presentations, however, will take place in English to allow for participation of non-German speakers.

Schedule

First Meeting (Friday, April 21, 2015, 16H15-17H45, room: TBA)
We will provide a brief introduction into China’s economic cooperation with developing countries. The topics of the seminar theses will be allocated at this event.

Deadline for enrollment (Friday, April 24, 2015, 23:59H)
Please send an e-mail to both instructors to register for the seminar. Make sure that you are registered on Moodle and that you are formally enrolled.

Deadline for draft outline and introduction (Wednesday, May 22, 2015, 23:59H)
Please upload on Moodle an electronic version of your draft outline and introduction (about 1.5 pages of introduction plus outline; preferably as pdf). After the deadline for the draft outline and introduction, you will receive all other draft outlines and introductions of your fellow students to prepare discussions. You will be asked to provide short critical reviews of other draft outlines and introductions in the meeting.

First Seminar Day (Friday, May 29, 2015, 13H00-18H00 (s.t.), room: TBA)
Each seminar participant presents his or her draft outline and introduction. Please prepare slides for your presentation (5 minutes of presentation and 12 minutes of Q&A and feedback on presentations).

Deadline for draft paper (Friday, July 3, 23:59H)
Please upload on Moodle an electronic version of your draft paper (between five pages of text and full length of seminar paper; preferably pdf). After the deadline for the draft papers you will receive all papers of your fellow students for preparation. Please prepare two short critical reviews of papers assigned to you for the seminar meeting (no written version required).
Second and Third Seminar Day (Friday, July 10, 13H00-18H00 (s.t.) & Saturday, July 11, 9H30-17H00 (s.t.), room: TBA)
Each seminar participant presents his or her draft paper and comments on two other papers. Please prepare slides for your paper presentation. Presentations should take 15 minutes and discussions of other papers should not exceed 3 minutes. 20 minutes are foreseen for the following Q&A session and feedback on presentations.

Deadline for final papers (Wednesday, September 15, 23:59H)
Please send an electronic version of your final paper (see guidelines below; preferably pdf) to both instructors.

Inhalt/Content
Topics (preliminary)

(E) – for Economics students. (S) – for Sinology students

I. Aid institutions
(E) How does China’s foreign aid program work? A comparison with German aid
(S) Evolution of the Chinese Aid Model from the early 1950s till today

II. Aid motives
(E) Why does China provide development aid? Explanations based on economic and political theories of foreign aid
(S) From Third World Solidarity Movement to Responsible Stakeholder and Soft Power: Motives behind Chinese foreign aid

III. (A still?) global development consensus (I): Aid effectiveness and development effectiveness
(E) Does China’s economic cooperation improve development outcomes?
(S) Challenging DAC’s discursive hierarchy and the Development Consensus: South-South Cooperation, aid for mutual benefit and development effectiveness

IV. (A still?) global development consensus (II): Conditional aid and good governance versus political non-interference
(E) Western conditionality versus China’s approach of non-interference into internal affairs
(S) Historical, political and philosophical sources of China’s non-interference policy

V. Multilateral aid architecture: Competing or complimentary?
(E) The political economy of China’s engagement in international financial institutions
(S) New Southern multilateral institutions: Chinese perspective on ‘traditional’ multilateral institutions and New Development Bank (BRICS Bank), Asian Investment and Infrastructure Bank, SCO Economic Cooperation

VI. Beyond aid: Trade and investments as forms of economic cooperation
(E) The link between China’s aid, trade and investment
(S) An Asian aid model - Linking aid and investment as a secret for success? Looking at China, Korea and Japan
Leistungsnachweise/Grading

Your grading will be based on:

- Seminar paper (60 percent)
- Presentation and Q&A session (25 percent)
- Discussion of another paper and participation during discussions (15 percent)

In order to pass the course, students are required to be present and actively participate on all seminar dates, as well as submit all their papers on time. The initial draft to be submitted on July 3, 2015 needs to be of sufficient quality to be graded “ausreichend” (“pass”) to be admitted to the second and third seminar day. Therefore, students are strongly encouraged to consult with the instructors (as early as possible) before submitting the draft.

Literatur/Literature


Richtlinien für Seminararbeiten/Guidelines for Seminar Papers

Editing
You may use any word processing software that you feel comfortable with. Papers have to be submitted by Email in PDF format.

Style
- Font Size: 12 pt
- Line Spread: 1.5pt
- Alignment: justified
- Border: 2.5cm

Length
The seminar papers should not exceed 12 pages for Economics students and 20 pages for Sinology students excluding references, tables, figures, appendices and title page.

Organization
- Cover (include name, student number, title)
- Table of Contents: Number headings in the table of contents and text identically
- Table of Figures: List all figures (if any) with number and heading
- List of Tables: List all tables with number and heading
- (Table of Symbols: List all symbols and variables (if any) with their definitions)
- Content: The introduction leads to and defines the subject, the body deals with the subject and the summary sums up the results in a critical manner. Number content, table of contents, table of figures, the list of tables, and the table of symbols. Reduce the number of footnotes to a minimum. Abbreviations have to be explained. Number only important equations that you refer to. Within the text argue making reference to economic terms and not variable names. Orthography, grammar, and style are taken into account. Refrain from excessive bulleting and numbering.
- References
- (Appendix)

Quotations, References and Plagiarism
Quotations for Economics students: Use Harvard style, i.e., quote within the text and not in footnotes (e.g., as has been shown by Sturm (2006)…).
Quotations for Sinology students: TBA.

References: All studies that you have quoted in the text have to appear in the reference list. Anything that you have only read, but that is not quoted in the text, must not appear in the list of references. There are no restrictions on the reference style. However, consistency is required.

Plagiarism: Any text parts (of more than two words) or ideas that are not strictly your own have to be marked. That means that the text has to be phrased in a way that makes unambiguously clear which parts are your own thoughts and which parts repeat ideas from other persons. Failure to do so will result in the rejection of your paper, i.e., you fail the course, and possible further disciplinary measures by the Ruprecht-Karl University of Heidelberg.

Finding Literature
The references that you get from us are only a starting point (and we will not provide these articles). You are supposed to do your own literature research. The first step in the search for relevant literature
is to check the reference lists of the literature that we gave you. Good sources for economic literature, among others, are:

- [http://ideas.repec.org](http://ideas.repec.org)
- [http://www.jstor.org](http://www.jstor.org)
- Business Source Premier and EconLit (via the university library website)
- [http://www.nber.org](http://www.nber.org)
- [http://www.cepr.org](http://www.cepr.org)

Good sources for sinology literature, among others, are:

- TBA

A rule of thumb is that the list of references should have about as many entries as there are pages in the seminar paper, e.g., 20 pages, 15-25 references. Be prepared to read about the double amount of papers that finally make it into the list of references. Wikipedia is not a scientific source.

**Deadlines**

Make sure that you hand in your paper exactly on time. If you miss the deadline, the rules are strict and you will not pass the course.

**Interaction with your supervisor**

It is recommended that you meet your supervisor (at least once, but better twice) in order to discuss the progress of your paper. The first meeting should happen within about two weeks after you started working on the paper.